Matthew Bowser

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# Education

## DOCTOR OF PHILOSOPHY | APRIL 2020 [Expected] | NORTHEASTERN UNIVERSITY

· World History

## BACHELOR OF PHILOSOPHY | APRIL 2014 | UNIVERSITY OF PITTSBURGH

· Dual Major: History and Classics

· GPA: 3.850, *Summa Cum Laude*

· Program Honors in History

· Dean’s List: All Semesters

· Awarded special Bachelor of Philosophy degree by the University Honors College

# Skills & Abilities

## RESEARCH

· Performed extensive research in the fields of early modern to modern American and European cultural and political history, especially on the origins of the Anglo-American “Special Relationship,” as well as the socio-political and literary history of the early Roman Empire, specifically during the Augustan period.

· Committed over 300 hours to independent study in my final three semesters toward my undergraduate thesis, *The Golden Age of Rome: Augustus’ Program to Better the Roman Empire*, under the supervision of Nicolas F. Jones, PhD.

· Defended my thesis on 03/25/13 to a board of Nicolas F. Jones, PhD, D. Mark Possanza, PhD, Harry C. Avery, PhD, and Arthur Eckstein, PhD.

· Published by the University Honors College here: http://d-scholarship.pitt.edu/18378/

· As indicated by the Honors College, I have been awarded the Bachelor of Philosophy degree for a program of study with “breadth, depth, and focus” in my home discipline. In addition, I gained “the same research experience -- and produced the same caliber of thesis -- as that of a graduate student at the master's level within [my] academic discipline.”

## LEADERSHIP & SERVICE

· Phi Alpha Theta History Honor Society: Vice President

· Phi Eta Sigma Honor Society: Member

· Volunteered for University of Scranton library, Everhart Museum, St. Francis Soup Kitchen, and United Way

## COMMUNICATION

· Delivered presentations to hundreds of freshmen at the Student Orientations as a Peer Advisor at the University of Pittsburgh, regarding my undergraduate experience as a historian.

· Tutored and advised thousands of students at both Penn Foster and the University of Pittsburgh on a variety of subjects.

· Graduated with a Career Diploma in Freelance Writing from Penn Foster Career School on 07/08/2014.

## LANGUAGE

· Advanced reading ability in Latin, elementary reading ability in Ancient Attic Greek, and intermediate reading and speaking ability in German and Spanish.

· Outstanding grasp of vocabulary and grammatical concepts due to extensive experience with linguistics.

# Work Experience

## GRADUATE TEACHING ASSISTANT | NORTHEASTERN UNIVERSITY | 09/2015 - PRESENT

· Leading discussion with students for class readings

· Teaching students basic methods of historical writing, outlining, and general writing skills

· Tutoring students on reading, studying and learning information

· Grading assignments.

## STUDENT SERVICES SPECIALIST | PENN FOSTER EDUCATION | 09/2014 – 08/2015

· Tutored students on a variety of subjects, including history, writing, science, medicine, and high school subjects. Students I had spoken with showed a marked improvement in both grades and focus.

· Assisted students in all manner of account issues from scheduling curricula to technical support.

· Worked with students through chat/email/social media platforms as a Digital Communication Specialist.

## ADMISSIONS COUNSELOR | PENN FOSTER EDUCATION | 11/2013 – 09/2014

· Successfully enrolled hundreds of students into a variety of college, career school, and high school programs.

· Actively listened to student questions and effectively advised students on academics, curriculum details, financial aid, and a variety of Student Services.

· Gave each student a brief orientation to introduce them to their program and ensure their future success at our school.

· Volunteered to work special duties, such as joining the online chat and email teams.

## PEER ADVISOR | UNIVERSITY OF PITTSBURGH | 01/2012 – 08/2013

· Effectively advised incoming students on scheduling their curricula and course work to meet their needs and schedules.

· Personally led a group of students in an orientation of the University of Pittsburgh and its Student Portal, as well as preparing them for college life.

· Delivered opening presentations to over 300 students regarding my personal experience at the school and how they can succeed in college.